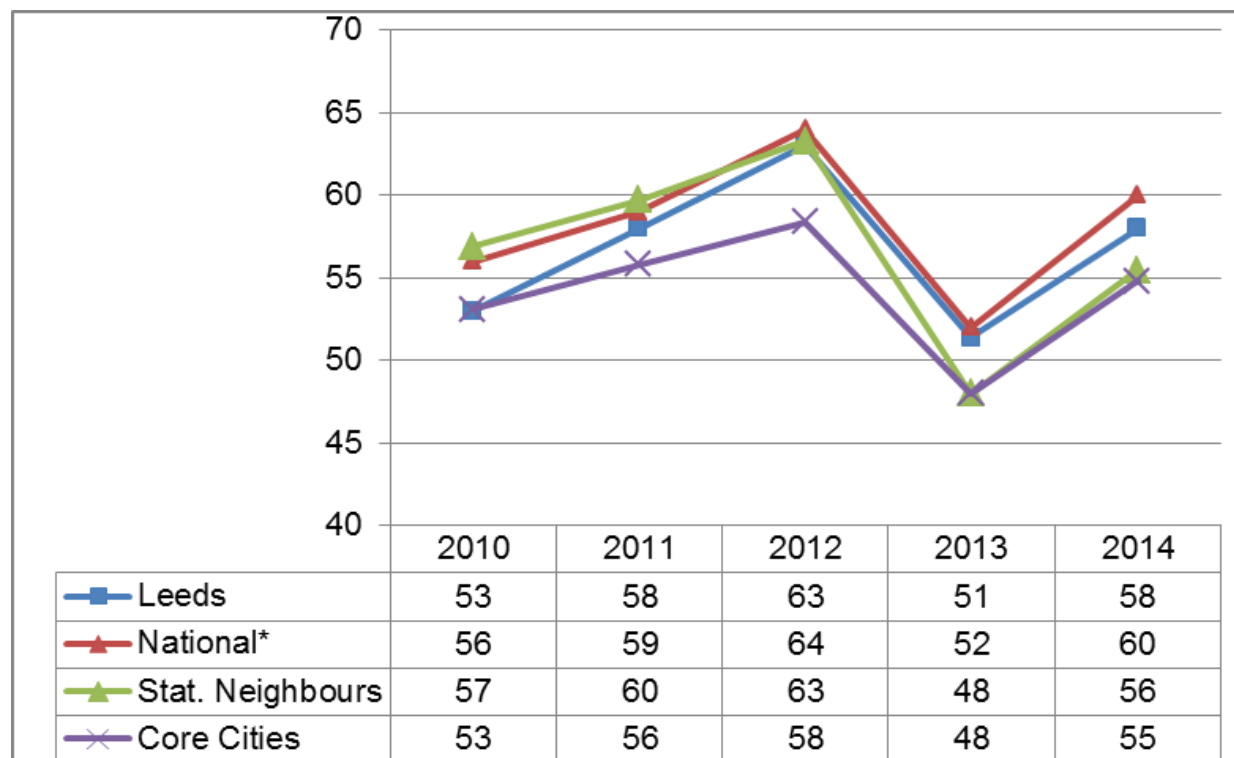


## 2013-14 Early Years Foundation Stage - Learning Outcomes Dashboards

Dashboards	Changes Since Previous Version
Percentage of pupils achieving A Good Level Of Development	New dashboard added
Low Achievers Gap	New dashboard added

## 2013-14, EYFS - Percentage of pupils achieving A Good Level Of Development\*



England Rank	Equal 92/152
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National Quartile Position	Change from last year
3rd quartile	7% points

**Key Issues:** Please note data prior to 2012 is not comparable due to the introduction of the revised framework. The statistical neighbour list for Leeds was revised in October 2014, therefore any comparisons should be made with caution. Previous years data has been included to provide a context for Leeds' performance when compared to the national, statistical neighbour and core cities average. Leeds has seen an increase of seven percentage points in 2014, but remains behind the national and statistical neighbour average.

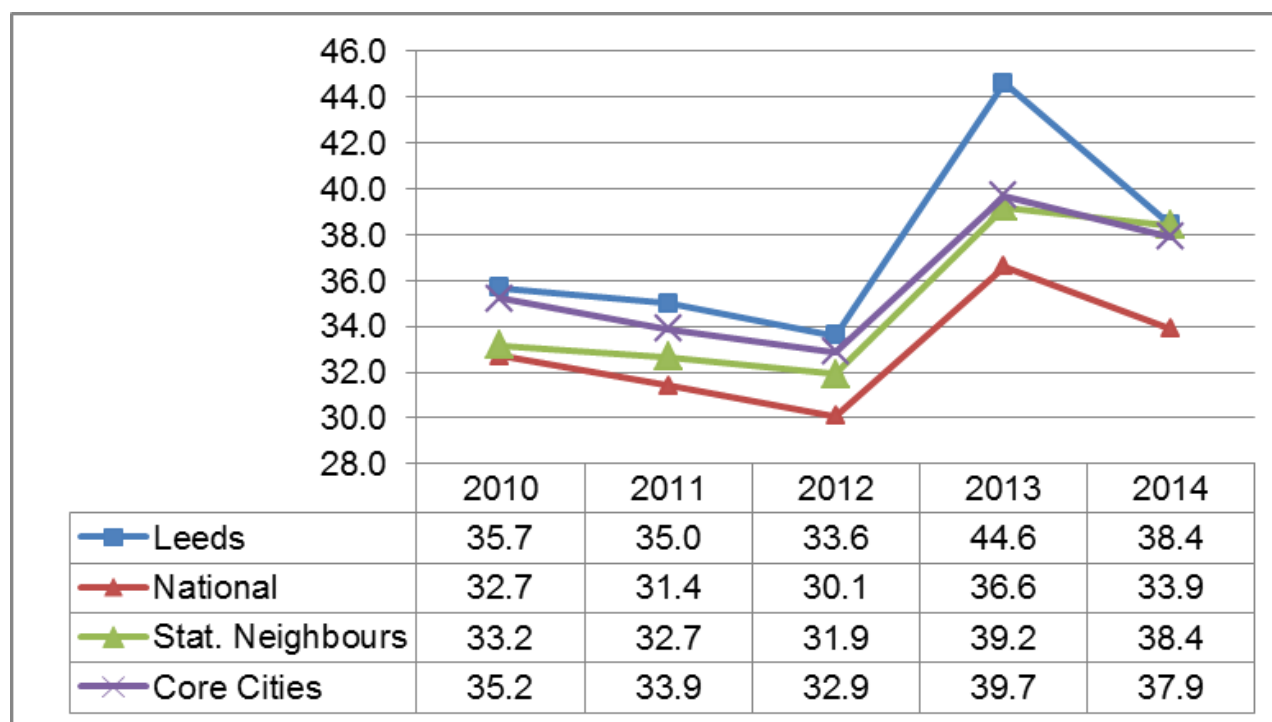
Data Status: Final

Data Source: DfE Statistical First Release SFR39/2014

Data Notes: \*Children are defined as having reached a good level of development at the end of the EYFS if they achieve at least the expected level in the early learning goals (personal, social and emotional development; physical development; and communication and language) and the early learning goals mathematics and literacy.



# 2013-14, EYFS - Low Achievers Gap\*



England Rank	120/152
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Position	year
7% points	
4th Quartile	

**Key Issues:** Key Issues: Please note data prior to 2012 is not comparable due to the introduction of the revised framework. The statistical neighbour list for Leeds was revised in October 2014, therefore any comparisons should be made with caution. Previous years data has been included to provide a context for Leeds' performance when compared to the national, statistical neighbour and core cities average. Performance in Leeds has improved by seven percentage points and is in line with Statistical neighbours and core cities,

Data Status: Final

Data Source: DfE Statistical First Release SFR39/2014

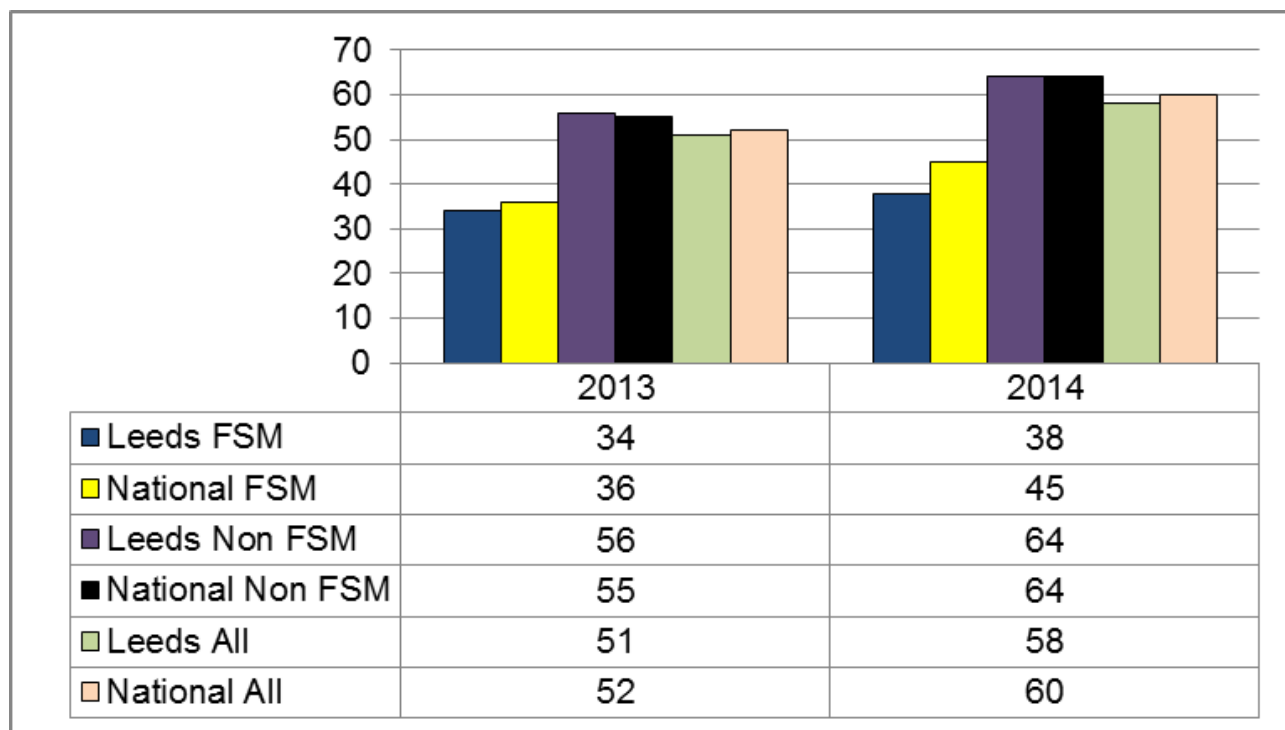
Data Notes: \*The percentage gap in achievement between the lowest 20 per cent of achieving children in a local authority (mean score), and the score of the media.




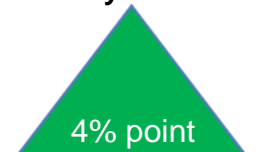
## 2013-14 Early Years Foundation Stage - Learning Outcomes Dashboards - Pupil Groups

<b>Dashboards</b>	<b>Changes Since Previous Version</b>
Percentage of pupils achieving a Good Level Of Development - FSM	New dashboard added
Percentage of pupils achieving a Good Level Of Development - EAL	New dashboard added
Percentage of pupils achieving a Good Level Of Development - SEN provision	New dashboard added
Percentage of pupils achieving a Good Level Of Development - Ethnicity	New dashboard added
Percentage of pupils achieving a Good Level Of Development - Gender	New dashboard added

## 2013-14 EYFS - Percentage of pupils achieving a Good Level Of Development - FSM



England Rank	Equal 117/150
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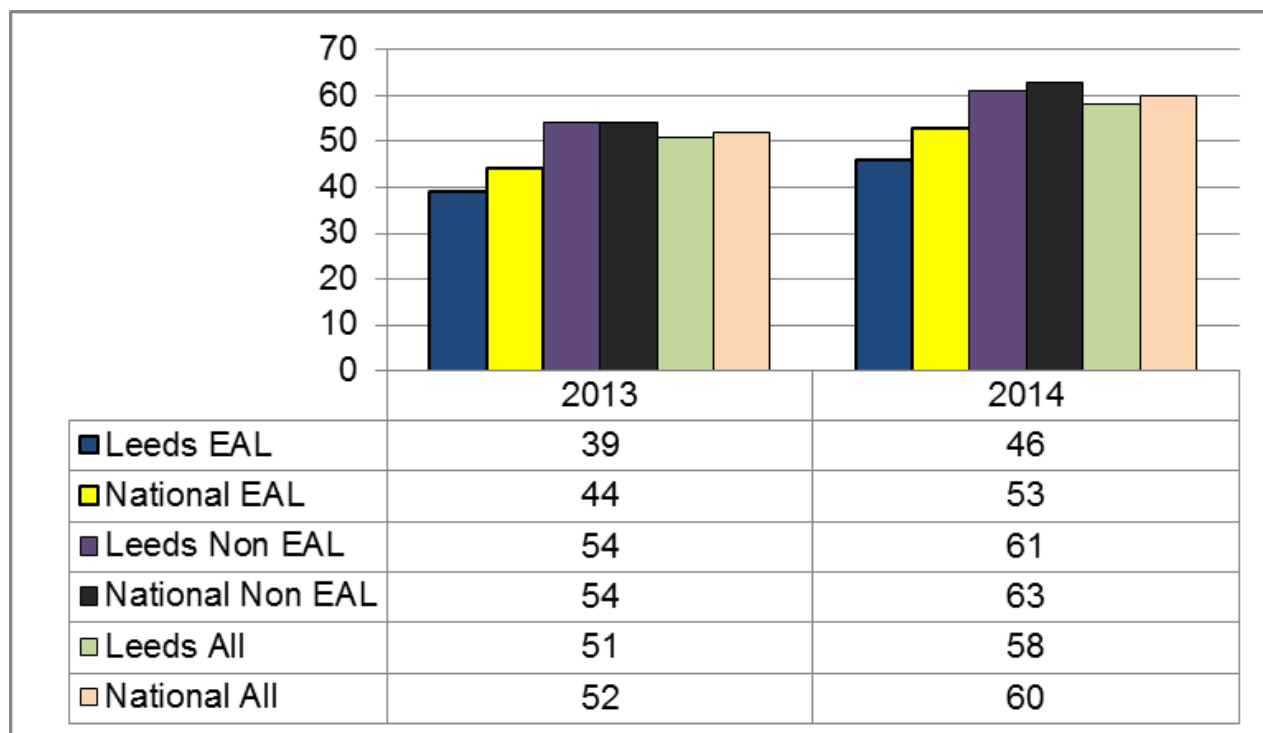
National Quartile Position	Change from last year
	

**Key Issues:** In Leeds the percentage of children achieving a good level of development on free school meals has increased by four percentage points. The gap between those on free school meals and those that are not is 26 percentage points in Leeds compared to 19 percentage points nationally.

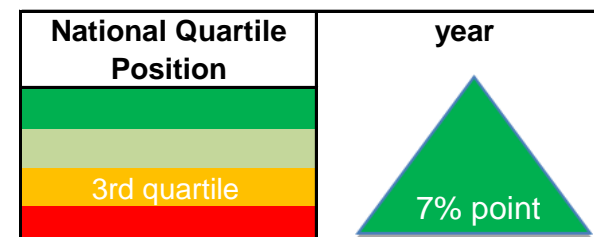
Data Status: Final  
Data Source: DfE Statistical First Release SFR46 2014  
Data Notes:



## 2013-14, EYFS - Percentage of pupils achieving a Good Level Of Development - English as an additional language (EAL)



England Rank	Equal 96/147
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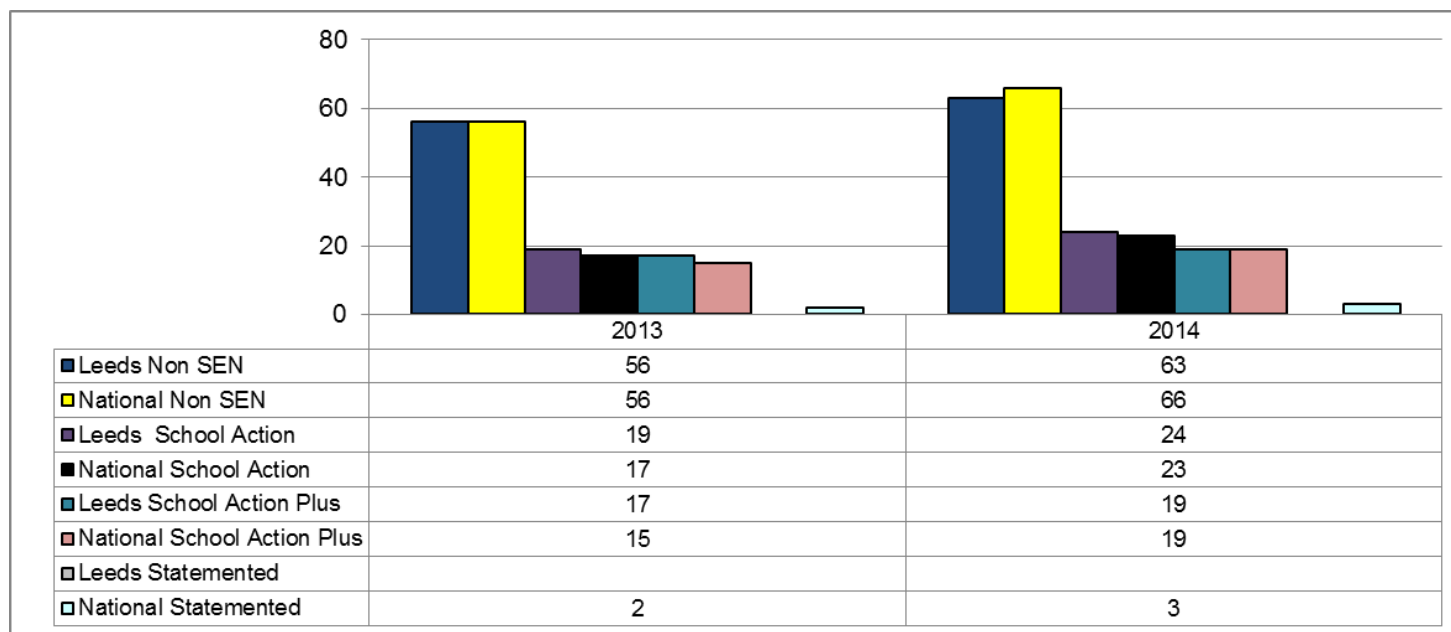


**Key Issues:** In Leeds the percentage of EAL achieving a good level of development has increased by seven percentage points and the gap between Leeds EAL and national EAL is also seven percentage points. The gap between Leeds EAL and non-EAL is 15 percentage points compared to a gap of 10 percentage points nationally.

Data Status: Final  
 Data Source: DfE Statistical First Release SFR46 2014  
 Data Notes:



## 2013-14, EYFS - Percentage of pupils achieving a Good Level Of Development - SEN provision



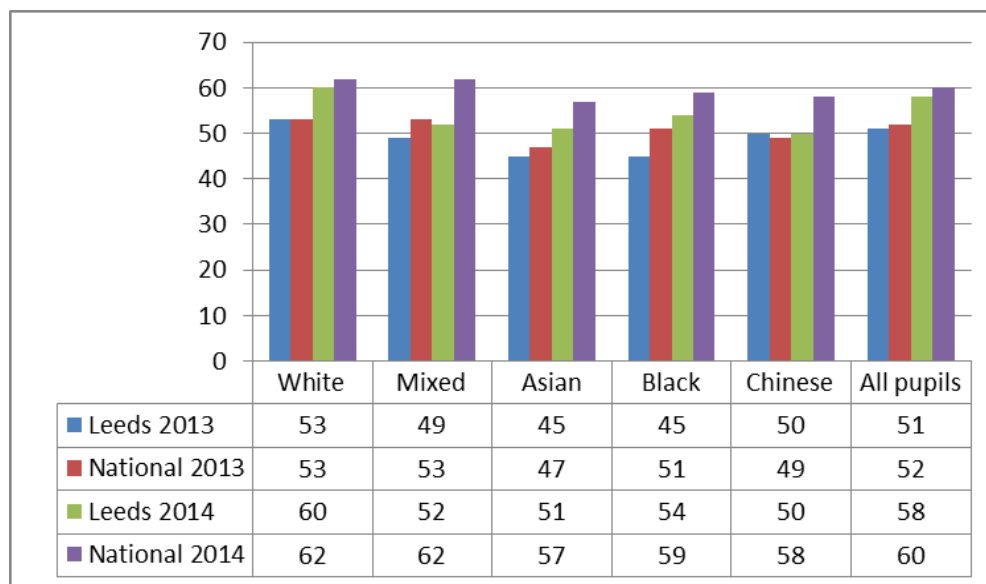
	England Rank	National Quartile Position	Change from last year
Non SEN	Equal 95/151	3rd quartile quartile	7% points
School Action	Equal 53/148	2nd quartile	5% points
School Action Plus	Equal 66/148	2nd quartile	2% point
Statemented	Data supressed	Data supressed	Static

**Key Issues:** The results for Leeds pupils who are classified as non-SEN has fallen below the national figure, but has increased by seven per cent when compared to 2013. In Leeds the School Action Plus figure is inline with the national average.

Data Status: Final  
Data Source: DfE Statistical First Release SFR46 2014  
Data Notes:



## 2013-14, EYFS - Percentage of pupils achieving a Good Level Of Development - Ethnicity



	England Rank	National Quartile Position	Change from last year
White	Equal 78/150	3rd quartile	7% point
Mixed	Equal 133/149	4th quartile	3% point
Asian	Equal 114/147	4th quartile	6% point
Black	Equal 86/134	3rd quartile	9% point
Chinese	Equal 81/113	3rd quartile	Static

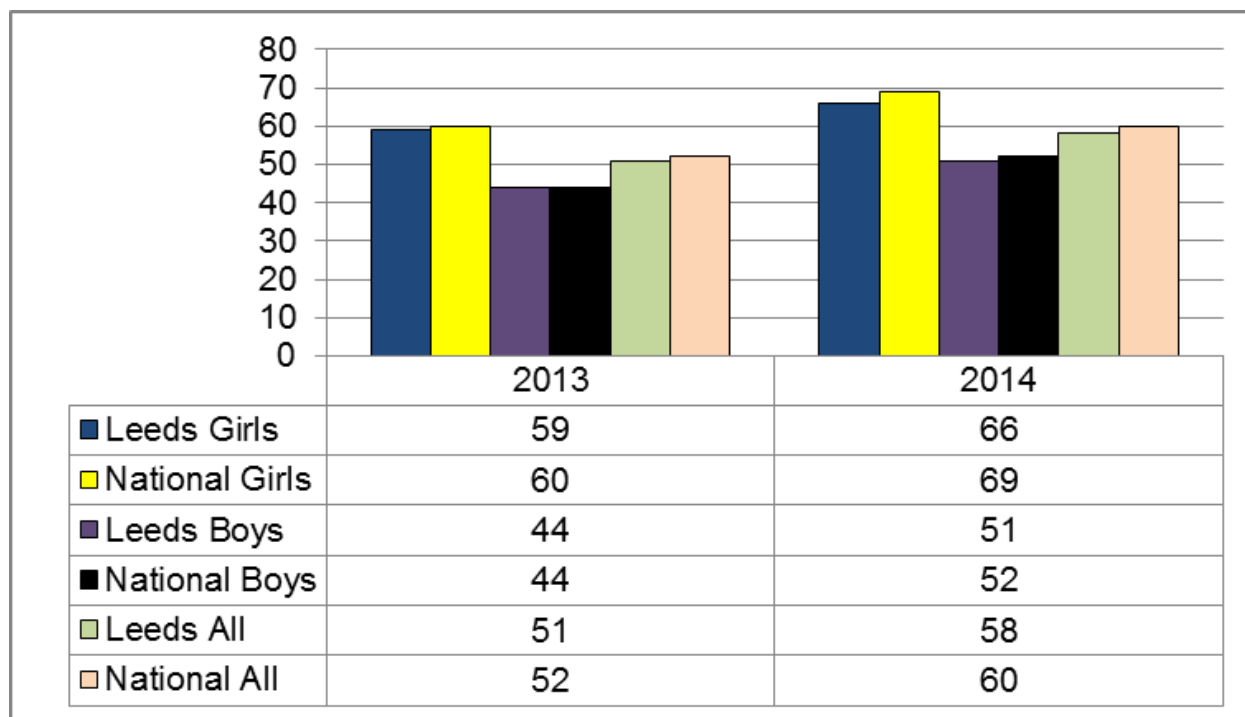
**Key Issues:** Leeds is below the national average in all groups, however the percentage of good level of development has improved across all groups in Leeds except for the Chinese group where performance remains static.

Data Status: Final  
 Data Source: DfE Statistical First Release SFR46 2014  
 Data Notes:

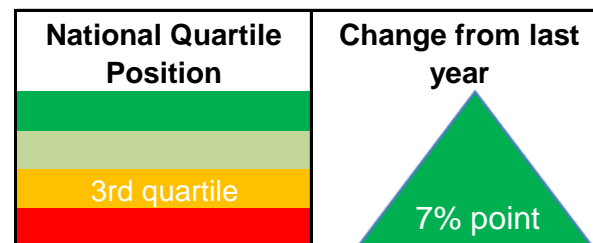




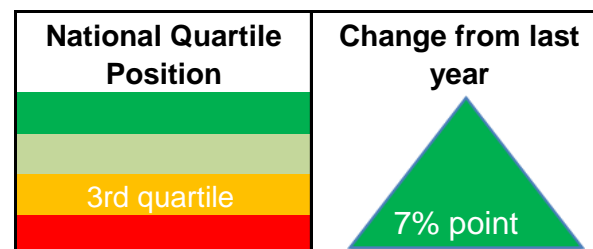
## 2013-14, EYFS - Percentage of pupils achieving a Good Level Of Development - Gender



England Rank - Boys	Equal 78/151
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England Rank - Girls	Equal 100/151
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**Key Issues:** Girls in Leeds are out performing boys by 15 percentage points which mirrors the national trend where the gap is 17 percentage points. Performance of boys in Leeds is 1 percentage point below performance nationally and girls' performance in Leeds is three percentage point behind the national figure.

Data Status: Final  
 Data Source: DfE Statistical First Release SFR46 2014  
 Data Notes:

